Under this agreement for 2014
Clermont State High School will receive $15,388*

This funding will be used to

- Increase the percentage of Year 9 students achieving the National Minimum Standard (NMS) in Reading from 92.9% to 98%, in Writing from 67.9% in 2013 to 80%, in Spelling from 92.6% to 98%, in Grammar and Punctuation from 85.7% to 89% and in Numeracy from 92.6% to 96%
- Increase the percentage of Year 9 students achieving A-C grades in English from 98% to 100% and in Maths from 93% to 100%
- Improve the literacy and numeracy levels of all Year 9 students below NMS by ensuring that they have an Individual Learning Plan that they can articulate
- Increase the percentage of Year 9 students achieving in the Upper Two Bands (U2B) in Reading from 17.9% to 22%, in Writing from 21.3% to 25%, in Spelling from 10.7% to 15%, in Grammar and Punctuation from 14.3% to 18% and in Numeracy from 25.9% to 30%
- Enhance teacher capability through targeted coaching and professional development to improve student performance

Our strategy will be to

- Benchmark Year 7 NAPLAN results and A-E grades in English and Maths as at end of Semester 2 2013
- Establish gaps in learning and teach to student needs
- Implement a 1x70 minute lesson per week dedicated to literacy and numeracy improvement for all Year 8 and 9 students
- Develop an Individual Learning Plan for all identified Special Needs, Learning Support and Indigenous students
- Continually monitor student progress and review performance data at the mid-point of each term
- Examine and improve teacher pedagogy practices through a collegial coaching model

Evidence
Jensen, Ben – Turning around schools; it can be done Grattan Institute Report 2014-1
Masters, Geoffrey – A shared challenge: Improving Literacy, Numeracy and Science Learning in Queensland Primary Schools, ACER 2009

Our school will improve student outcomes by

- Working with a Pedagogy Coach 2 weeks/semester to enhance teacher capability to deliver the curriculum using Explicit Instruction
- Sourcing targeted professional development for staff
- Developing a Professional Development Plan to increase teacher capacity through collegial coaching
- Developing and make use of a data analysis instrument and professional development plan as the basis for timely discussions of data
- Purchasing additional teacher/teacher aide hours to provide additional support/extension for students
- Purchasing literacy and numeracy resources to support/extend students $15,388

Leanne Hooper
Principal
Clermont State High School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised