Under the agreement for 2015
Clermont State High School will receive $45,878*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Year 7 and Year 9 students achieving the National Minimum Standard (NMS) in Reading from 89.2% (Year 9 2014) to 92%, in Writing from 64.9% (Year 9 2014) to 68%, in Spelling from 81.1% (Year 9 2014) to 84%, in Grammar and Punctuation from 78.4% (Year 9 2014) to 81% and to maintain 100% (Year 9 2014) in Numeracy.
- Increase the percentage of Year 7,8 and 9 students achieving A-C grades in English from 83.4% (Year 8 2014) to 90%, to maintain Maths at 100% (Year 8 2014), in English from 89.7% (Year 9 2014) to 95% and in Maths from 97.5% (Year 9 2014) to 100%.
- Improve the literacy and numeracy levels of all Year 7,8 and Year 9 students below NMS by ensuring that they have an individual Curriculum Plan that they can articulate.
- Increase the percentage of Year 7 and Year 9 students achieving in the Upper Two Bands (U2B) in Reading from 16.2% (Year 9 2014) to 20%, in Writing from 16.2% (Year 9 2014) to 20%, in Spelling from 10.8% (Year 9 2014) to 15%, in Grammar and Punctuation from 13.5% (Year 9 2014) to 17% and in Numeracy from 26.3% (Year 9 2014) to 30%.
- Enhance teacher capability through targeted coaching and professional development to improve student performance.

Our strategy will be to

- Benchmark Year 5 and 7 NAPLAN results and A-E grades in English and Maths as at end of Semester 2 2014.
- Establish gaps in learning and teach to student needs.
- Continue to timetable a 1x70 minute lesson per week dedicated to literacy and numeracy improvement for all Year 7,8 and 9 students.
- Develop an Individual Curriculum Plan for all identified Special Needs, Learning Support and Indigenous students.
- Continually monitor student progress and review performance data at the mid-point of each term.
- Examine and improve teacher pedagogy practices through a collegial coaching model.

Evidence:
Jensen, Ben- Turning around schools, it can be done Grattan Institute Report 2014-1.
Great Results Guarantee

Our school will improve student outcomes by

- Working with a Pedagogy Coach 3 weeks/semester to strengthen the capacity of all teachers to deliver the curriculum using high quality, consistently-enacted teaching practices based on Explicit Instruction.
- Sourcing targeted professional development for staff.
- Developing a Professional Development Plan to increase teacher capacity through collegial coaching and mentoring.
- Making use of a data analysis instrument and professional development plan as the basis for timely and focused discussions of data.
- Purchasing additional teacher hours to provide increased support/extension for students.
- Purchasing additional literacy and numeracy resources to support/extend students.

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Clermont State High School

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