

Investing for Success

Under this agreement for 2021
Clermont State High School will receive

\$65,590*

This funding will be used to

- Ensure 100% of staff using student performance data to inform their teaching and learning.
- Improve Year 7–10 A-C achievement data in English, Mathematics and Science, from 84% in 2020 to 90% or greater in 2021.
- Establish and implement a collaboratively developed growth coaching and feedback cycle for all staff.

Our initiatives include

- Ensuring consistency of teacher judgement and accurate reporting against Australian Curriculum and Achievement Standards by improving the alignment of assessment, the use of student and school data sets and moderation processes and practices.
- Implementing and monitoring the use of agreed, research validated school wide pedagogical practices.
- Continuing to employ Head of Department Teaching and Learning to support the implementation of case management processes, whole school reading and numeracy improvement, and coaching and feedback cycle.

Data informed texts:

- Archer, A., & Hughes, C. (2011). *Explicit Instruction*. New York, New York: The Guilford Press.
- Causton, J., & Macleod, K. (2020). *From Behaving to Belonging*. USA: ASCD.
- Causton, J., & Theoharis, G. (2014). *The Principal's Handbook for Leading Inclusive Schools*. USA: Paul H. Brookes Publishing Co.
- Graham, L.J. (2020). *Inclusive Education for the 21st Century*. New York, New York: Allen & Unwin.
- Hall, T., E., Meyer, A., & Rose, D., H. (2012). *Universal Design for Learning in the Classroom*. New York, New York: The Guilford Press.
- Marzano, R.J., & Brown, J.L. (2009). *The Art and Science of Teaching*. USA: ASCD.
- Sharratt, L. (2019). *Clarity - What matters most in learning, teaching and leading*. UK: SAGE Publications Ltd.

Our school will improve student outcomes by

Employing external consultancies to provide professional development through a growth coaching model for Leadership team and teachers: <ul style="list-style-type: none"> • Yvana Jones - Reading and Writing Improvement Agenda • Matt Capp - Universal Design for Learning 	\$16,000 \$25,000
Embedding a whole school approach to case management across Years 7 – 10 to consolidate a year's growth in one year. <ul style="list-style-type: none"> • Workplace reform wage for Head of Department - Teaching and Learning 	\$23,000
Social and Emotional Wellbeing Program - Persistence, Resilience, Grit and Dealing with Change	\$1,590



Emelie Adams
Principal
Clermont State High School



Tony Cook
Director-General
Department of Education



**Queensland
Government**