

Investing for Success

Under this agreement for 2022 Clermont State High School will receive

\$66,408*

This funding will be used to

- Increase % A-C Year 9 Mathematics Term 1, from 48% to 60% and Term 3, from 78.7% to 85%
- Increase % A-C Year 9 English Term 1 from 40% to 52% and Term 3, from 42.9% to 59%
- Increase % A-C Year 9 Science Term 1 from 74.3% to 81% and Term 3, from 85.3% to 90%
- Increase % A-C Year 9 Humanities Term 1 from 40% to 52% and Term 3, from 64.7% to 74.7%
- Increase attendance from 87% in 2021 to 90%

Our initiatives include

- Build expert teaching teams to support the implementation of Universal Design for Learning (UDL) through collegial engagement including classroom based learning opportunities, coaching and feedback
- Build staff capability through providing professional development to understand and apply Universal Design for Learning (UDL) principles
- Build teacher capability through professional learning, coaching and feedback to deliver effective learning through Four Dimensions (4D) observations

Data informed texts:

- Causton, J., & Macleod, K. (2020). *From Behaving to Belonging*. USA: ASCD
- Hall, T., Meyer, A., & Rose, D. (2012) *Universal Design for Learning in the Classroom*. New York, New York: The Guilford Press
- Sharratt, L. (2019). *Clarity – What matters most in learning, teaching and leading*. UK: SAGE Publications Ltd

Our school will improve student outcomes by

Employing external consultants to build capability – Dr Matt Capp (UDL) and Dr Caroline Blackley (4 Dimensions)	\$ 45 000
Employing an additional Head of Department through workplace reform wages	\$ 20 000
Strengthening case management processes by employing an Industry Liaison Officer (Plus school funds \$30 000)	\$ 1 408



Leigh Dyer
Principal
Clermont State High School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**