

Investing for Success

**Under this agreement for 2019
Clermont State High School will receive**

\$58,395*

This funding will be used to

- Increase the percentage of students achieving a 'C' or better across Years 7-10 in English, Science and History.
- Ensure that improvement and achievement in Year 9 Writing at Clermont State High School is similar to Nation for Mean Scale Score (MSS) and Upper Two Bands (U2B).
- Increase the percentage of Year 9 students in Writing to above National Minimum Standard (NMS) to 90%.

Our initiatives include

- Coaching and professional development based on the Prep-10 Literacy Continuum.
- Building the capacity of teachers to recognise, teach and reflect on literacy demands of units and assessment items to ensure all classrooms provide opportunities for students to develop writing demands.
- Continuing to employ Head of Department (HOD) Curriculum to support the implementation of whole school writing improvement strategy.
- Ensuring pedagogical continuity and school-wide alignment through provision of professional development of teaching staff.

Evidence:

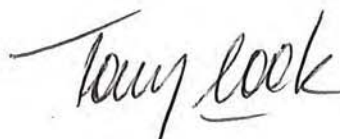
- Fullan, M & Starratt, L 2012, *Putting Faces on the Data: What Great Leaders Do!* Corwin, California, USA
- Fisher, D, Frey, N & Hattie, J 2016, *Visible Learning for Literacy. Australia: Corwin Literacy.*

Our school will improve student outcomes by

- Employing external consultant (Yvana Jones Consultancy) to provide professional development and coaching for teachers and writing improvement team. \$16,000
- Embedding evidence informed practices to build pedagogical continuity of writing across subject areas by employing an additional Head of Department. \$42,395



Leigh Dyer
Principal
Clermont State High School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**